Guidance and Resources

Español

Fact Sheet: The Living Legacy of *Brown v. Board of Education* (70th Anniversary)

On May 15, 2024, the U.S. Department of Justice's Civil Rights Division issued a fact sheet highlighting examples of the Division's recent work to protect students and combat segregation and race-based discrimination in schools. The Civil Rights Division has worked for decades to ensure equal educational opportunities for all of America's schoolchildren, as promised by the U.S. Supreme Court's landmark decision in *Brown v. Board of Education*. May 17, 2024 marks the 70th anniversary of the *Brown* decision's fundamental guarantee that education is a "right that must be made available to all on equal terms," and the Division renews its enduring commitment to confront school segregation and race discrimination through enforcement of Title IV and Title VI of the Civil Rights Act of 1964.

Fact Sheet (PDF) | Watch the Justice Department's Commemoration of the 70th Anniversary of *Brown v. Board*

Fact Sheet: Confronting Discrimination Based on Religion in Schools

On March 15, 2024, the Civil Rights Division (the Division) of the U.S. Department of Justice issued a resource for families and students on confronting discrimination based on religion in public schools. The document recognizes that in schools around the country, students have reported unfair treatment, bullying, and harassment because of their perceived or actual religious beliefs and practices. The document provides examples of the kinds of incidents the Division can investigate and reminds students and parents of specific actions that they can take

when schools fail to respond to reports of harassment or other forms of discrimination. It also provides information on how to file a complaint with the Division.

Fact Sheet (PDF) | العربية (Arabic)

Fact Sheets: Protecting Access to Education for Unaccompanied Children and Migratory Children

In June 2023, the Civil Rights Division (the Division) of the U.S. Department of Justice and the Office for Civil Rights (OCR) at the U.S. Department of Education jointly issued two resources for families and educators on protecting access to education for unaccompanied children and migratory children in K-12 schools. In both fact sheets, the Departments highlight specific challenges faced by unaccompanied children and migratory children, explains to families where to go for help, and aims to help public schools understand their responsibilities to serve unaccompanied children and migratory children under federal law.

Fact Sheet: Protecting Access to Education for Unaccompanied Children | PDF

Available in: Español (Spanish) | Kreyòl ayisyen (Haitian Creole) | Tagalog (Tagalog) | Tiếng Việt (Vietnamese) | K'iche' (Kiche) | Mam (Mam) | Soomaali (Somali)

Play audio version in K'iche' (Kiche)

0:00 / 9:04

Play audio version in Mam (Mam)

0:00 / 9:03

Fact Sheet: Protecting Access to Education for Migratory Children | PDF

Available in: Español (Spanish) | Kreyòl ayisyen (Haitian Creole) | Tagalog (Tagalog) | Tiếng Việt (Vietnamese) | K'iche' (Kiche) | Mam (Mam) | Soomaali (Somali)

Play audio version in K'iche' (Kiche)

0:00 / 10:30

Play audio version in Mam (Mam)

0:00 / 9:36

Fact Sheet: Confronting Discrimination Based on National Origin and Immigration Status

On August 19, 2021, the Civil Rights Division (the Division) of the U.S. Department of Justice and the Office for Civil Rights (OCR) at the U.S. Department of Education jointly issued an updated resource for families and educators on confronting discrimination based on national origin and immigration status. The document recognizes that children sometimes face barriers to enrolling or participating in school because of limited English proficiency or because they or their parents or guardians are not U.S. citizens or lack immigration documentation. The document reminds parents that schools may not prohibit or discourage such children from enrolling in school and must offer them language assistance services and provide their parents with school-related information in a language they can understand. The resource also includes examples of the types of incidents the Division and OCR can investigate as well as information on how to file a complaint with the Division and OCR.

Fact Sheet | PDF

العربية (Arabic) | 简体字 (Chinese - Simplified) | 簡體字 (Chinese – Traditional) | Kreyòl ayisyen (Haitian Creole) | Soomaali (Somali) | Español (Spanish) | Tiếng Việt (Vietnamese)

Fact Sheet: Confronting COVID-19-Related Harassment in Schools

On May 10, 2021, the Civil Rights Division (the Division) of the U.S. Department of Justice and the Office for Civil Rights (OCR) at the U.S. Department of Education jointly issued an updated resource for students and families on confronting COVID-19 related bullying and harassment against Asian American and Pacific Islander (AAPI) students. The document recognizes that in schools around the country, AAPI students have reported bullying and harassment by classmates because of their race or national origin, including their ethnicity, ancestry, and language. The document provides timely examples of the kinds of incidents the Division and OCR can investigate and reminds parents of specific actions that can be taken by

families when schools fail to respond to reports of harassment based on race or national origin. It also provides information on how to file a complaint with the Division and OCR. The resource is available in twelve AAPI languages.

Fact Sheet | PDF

မြန်မာစကား (Burmese) | 简体字 (Chinese - Simplified) | 簡體字 (Chinese – Traditional) | Hakha Chin (Hakha Chin)| 日本語 (Japanese) | ကညီကျိာ် (Karen) | ខ្មែរ (Khmer) | 한국어 (Korean) | ພາສາລາວ (Lao) | Tagalog (Tagalog) | ไทย (Thai) | Tiếng Việt (Vietnamese)

Fact Sheet: Combating Discrimination Against AANHPI and MASSA Students

On June 6, 2016, the U.S. Department of Education's Office for Civil Rights, the U.S. Department of Justice's Civil Rights Division, and the White House Initiative on Asian Americans and Pacific Islanders issued a fact sheet that includes examples of forms of discrimination that members of the Asian American, Native Hawaiian, and Pacific Islander (AANHPI) and Muslim, Arab, Sikh, and South Asian (MASSA) communities commonly face. This fact sheet is intended to help parents understand what types of harassment and other forms of discrimination may violate federal civil rights laws that the Departments of Justice and Education enforce. The applicable federal civil rights law include, among others: Titles IV and VI of the 1964 Civil Rights Act, 42 U.S.C. §§ 2000c-6, 2000d-d-7; Title VI's implementing regulations, 34 C.F.R. Pt. 100, 28 C.F.R. Pt. 42; Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681a; and the Equal Educational Opportunities Act of 1974, 20 U.S.C. §§ 1701-1758.

Fact Sheet | PDF

العربية (Arabic) | বাঙালি/বাঙ্গালী (Bengali) | မြန်မာစကား (Burmese) | ខ្មែរ (Cambodian) | 简体字 (Chinese - Simplified) | 簡體字 (Chinese - Traditional) | Hakha Chin | Hmoob (Hmong) | 한국어 (Korean) | ਪੰਜਾਬੀ (Punjabi) | Soomaali (Somali) | Tagalog (Tagalog) | اُردُو (Urdu) | Tiếng Việt (Vietnamese)

Department of Justice and Department Education Release Joint Guidance to Ensure English Learner Students Have Equal Access to a High-Quality Education

On January 7, 2015, the U.S. Departments of Education and Justice issued a joint guidance reminding states, school districts and schools of their obligations under federal law to ensure that English learner students have equal access to a high-quality education and the opportunity to achieve their full academic potential. The applicable federal laws include, but are not limited to: Title VI of the 1964 Civil Rights Act, 42 U.S.C. §§ 2000c-6, 2000d-d-7; the Departments' Title VI's regulations, 34 C.F.R. Pt. 100 and 28 C.F.R. Pt. 42; and the Equal Educational Opportunities Act of 1974, 20 U.S.C. §§ 1701-1758.

View additional information about the Dear Colleague Letter | Vea información adicional sobre la carta a los estimados colegas sobre los alumnos que aprenden inglés y padres de familia con dominio limitado del inglés

Department of Justice and Department of Education Dear Colleague Letter on the Rights of All Children to Enroll in Public Schools

On May 8, 2014, the Departments of Justice and Education issued an updated set of guidance documents to all public school districts reminding them of their obligation under federal law to provide equal educational opportunities to all children residing in their districts, and to offer assistance to ensure they are complying with the law. The applicable federal statutes, regulations, and judicial precedent include, among others: Titles IV and VI of the 1964 Civil Rights Act, 42 U.S.C. §§ 2000c-6, 2000d-d-7; Title VI's implementing regulations, *see, e.g.,* 34 C.F.R. Pt. 100, 28 C.F.R. Pt. 42; the Equal Educational Opportunities Act of 1974, 20 U.S.C. §§ 1701-1758; and *Plyler v. Doe*, 457 U.S. 202 (1982).

Dear Colleague Letter | PDF

Carta a los estimados colegas sobre los derechos de todos los niños a matricularse en la escuela | Español PDF

Fact Sheet | PDF

Hoja informativa sobre los derechos de todos los niños a matricularse en la escuela | Español PDF

Questions & Answers for States, School Districts, and Parents and Community Members | PDF

Preguntas y respuestas para los estados, distritos escolares, padres y la comunidad | Español PDF

Korean | PDF

Notice: Title VI Enforcement in Louisiana

Notice

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